

Activity: Story Writing

Curriculum Connections: Grade 2 English Literacy

Write and illustrate the journey of a young Muslim child between two villages. Why would he/she be making this journey? What would it look like? Feel like? Smell like? And, what would they hear? Remember to think about who, what, where, when, why and how.

It is important to keep in mind that children need to visualize before they can begin to write. They will need lots of reference material and from that material they will need to create their own illustrations. Begin with the illustrations first so that they have a well developed idea in mind. Review the illustrations as a class and with peers for the correct and sufficient amount of detail. Are emotions properly depicted? How is distance between places and objects represented? The distance between people gives clues to the kind of relationship between them? Should there be trees? If there are trees, do they resemble the trees found in that region? This takes more time, but your students will have a deeper understanding.

References:

[Critique and Feedback - The Story of Austin's Butterfly](#)

[In Pictures and In Words: Teaching the Qualities of Good Writing Through Illustration Study by Katie Wood Ray](#)